



KINGFISHER  
PRIMARY SCHOOL

## Accessibility Plan

Date: November 2024  
Review Date: November 2027  
Reviewed triennially

## Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

All Local Authorities are required to provide a local offer of SEND support. Medway's can be found on: <https://www.medway.gov.uk/localoffer>

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan, including: pupils, parents, staff and governors of the school.

## 2. Legislation and guidance

This document meets the requirements of schedule 10 of the Equality Act 2010 and the Department for Education (DfE) guidance for schools on the Equality Act 2010.

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the Special Educational Needs and Disability (SEND) Code of Practice, 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

## Action Plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

AIM	CURRENT PRACTICE	GOOD	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE
<p>Increase access to the curriculum for pupils with a disability</p>	<p>At Kingfisher Primary School, thinking is at the core of the curriculum and affords pupils the opportunity to learn through their 'Big Question'. Kingfisher Primary School offers a differentiated and personalised curriculum for all pupils, using resources tailored to their specific needs to ensure equitable access to the curriculum. Curriculum resources are intentionally diverse and include conversations around disability and inclusion. Curriculum progress is tracked for all pupils, including those with a disability and individualised SMART targets are set for pupils with additional needs. The curriculum is reviewed regularly to ensure that it meets the needs of all pupils.</p>		<ul style="list-style-type: none"> <li>• Kingfisher Primary School will take part in a trust-wide curriculum project to ensure that all stakeholders are represented in our curriculum.</li> <li>• Prep for learning available on our online learning platform which is currently Edmodo</li> </ul>	<p>Head of School</p>
<p>Improve and maintain access to the physical environment</p>	<p>Kingfisher Primary School has excellent disability access, including:</p> <ul style="list-style-type: none"> <li>• Lift</li> <li>• Ramps</li> <li>• Corridor and door width</li> <li>• Disabled parking bays</li> <li>• Disabled toilet and changing facilities</li> <li>• Library and resource shelves at wheelchair accessible height</li> </ul>		<ul style="list-style-type: none"> <li>• Extend accessibility to all outside areas</li> <li>• Improve signage of internal and external areas</li> <li>• Consider needs in future planning and refurbishment</li> <li>• Staff training on use of lifts</li> <li>• Individual risk assessments for individual case</li> </ul>	<p>Head of School &amp; Hub Operations Manger</p>

AIM	CURRENT PRACTICE	GOOD	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE
<p>Improve the delivery of information to pupils with a disability</p>	<p>Kingfisher Primary School uses a range of communication methods to ensure information is accessible for all. This includes:</p> <ul style="list-style-type: none"> <li>• Internal signage</li> <li>• Pictorial or symbolic representations</li> <li>• Cued articulation</li> <li>• Gesture</li> <li>• Communication friendly strategies</li> <li>• Large print resources</li> <li>• Coloured overlays</li> </ul>		<ul style="list-style-type: none"> <li>• Development of Twitter, Facebook and school website</li> <li>• Questionnaire to assess changes needed for next academic year</li> </ul>	<p>Head of School</p>

### Arrangements

This document will be reviewed every **3** years, but may be reviewed and updated more frequently if necessary.

It will be approved by the governing body.

### Links with Other Policies

This accessibility plan is linked to the following policies and documents:

- Health and safety policy
- Equality objectives
- Special educational needs and disabilities (SEND) information report
- Supporting pupils with medical conditions policy