



	Term 1 Me and my family	Term 2 Festivals and Celebrations	Term 3 Winter	Term 4 Spring 1	Term 5 Life Cycles	Term 6 Summer
Core Text	Owl Babies	Pumpkin Soup	The Gingerbread man	We're Going on a Bear Hunt	The Very Hungry Caterpillar	Oi Frog!
Additional texts	<p>The Family Book <i>Todd Parr</i> Narrative</p> <p>It's Okay To Be Different <i>Todd Parr</i> Narrative</p> <p>So Much <i>Trish Cook and Helen Oxenbury</i> Narrative</p> <p>Harvest Days <i>Kate De Palma</i> Narrative/information</p> <p>Healthy Habits Kangaroos guide to keeping fit</p>	<p>Diwali Non Fiction</p> <p>Stickman <i>Julia Donaldson and Axel Scheffler</i> Narrative</p> <p>A Christmas Story <i>Brian Wildsmith</i></p>	<p>The Great Race Chinese New Year</p> <p>Goldilocks and the Three Bears Traditional Tale</p> <p>The Three Billy Goats Gruff Traditional Tale</p> <p>Three Little Pigs Traditional Tale</p>	<p>Pattan's Pumpkin <i>Chitra Soundar</i> Traditional Tale</p> <p>We're going on an egg hunt <i>Martha Hughes</i> Narrative</p> <p>We're Going on a Lion Hunt <i>David Axtell</i> Narrative</p>	<p>Growing Frogs <i>Vivian French and Alison Bartlett</i> Information text</p> <p>Ten Seeds <i>Ruth Brown</i> Narrative</p> <p>Oliver's Vegetables <i>Vivian French</i> Narrative</p>	<p>Commotion in the Ocean <i>Giles Andreae and David Wojtowycz</i> Poerty</p> <p>Ten Little Pirates <i>Mike Brownlow and Simon Rickety</i> Rhyming</p> <p>The Night Pirates <i>Peter Harris</i> Narrative</p>

EYFS Curriculum Overview



Literacy	Mark making with meaning Name Writing Letter formation (Upper and lower case) Listening to stories Verbally re-telling stories Re-telling stories through drama	Name writing Predictions Labelling Captions Lists Sequencing Re-reading/ sharing stories Re-telling stories through drama	Labelling Sequencing Short sentences Descriptive writing Lists Re-reading/ sharing stories	Descriptive writing Recipes Instructions Punctuation Posters Sentences Hot seating	Descriptive writing Sentences Letters Punctuation Instructions Paragraphs Story writing Hot seating Rhymes	Descriptive writing Sentences Letters Punctuation Instructions Paragraphs Story writing Rhymes Poems
Maths	Number recognition Number formation Counting 2D shapes Repeating patterns	Subitising Number ordering to 5 Number bonds to 5 Partitioning One more/ less to 5 Grouping Counting backwards 2D Shapes	Consolidating to 5 Counting to 10 Comparing quantities Addition to 10 Partitioning 2D shapes and their properties Doubling and halving	Counting to 10 Counting backwards from 10 Number bonds Addition Subtracting Odd and Even Comparing numbers to 10 Doubling and tripling	Counting to 20 Counting on/ back Place value Doubling and halving Sharing Odds and evens Consolidating	
Understanding the World	Explore changes in seasons and in the forest					
	Families People we know Local area Maps	Beliefs and celebrations Similarities and differences	Different environments/ places Similarities and differences	Plants Growth Similarities and differences	Insects and animals Growth Life cycles Similarities and differences	Changes in the world Old and New Past and present



Supporting texts				We're Going on a Bear Hunt (French)	The Very Hungry Caterpillar (French)	
Expressive Arts and Design	<p>Drawing</p> <p>Self portraits</p> <p>Colour mixing</p> <p>Singing</p> <p>Exploring musical instruments</p> <p>Explore tools and materials</p> <p>Improve scissor skills</p> <p>Explore joining techniques</p>	<p>Different mediums</p> <p>Using different materials</p> <p>Listening to and talking about music and dance</p> <p>Performing and singing</p> <p>Movement to music</p> <p>Musical patterns</p> <p>Plan and make a model talk about the processes in its creation</p> <p>Use tools safely to prepare vegetable soup</p>	<p>Model design</p> <p>Movement to music</p> <p>Recycled materials</p> <p>Poster</p> <p>Make suggestions to fix/improve a model</p> <p>Explore threading and weaving on small and large scales</p>	<p>Natural objects</p> <p>Still life</p> <p>Story telling</p> <p>Role play</p> <p>Design and create a bookmark using threading techniques.</p> <p>Evaluate bookmarks</p>	<p>GAF</p> <p>Rhythm</p> <p>Collage</p> <p>Constructing</p> <p>Decorations</p> <p>Design a healthy fruit salad</p> <p>Use tools safely to prepare a salad</p>	<p>Investigate waterproof materials</p> <p>Design a boat and test it</p>
Comm. and Language	<p>Engaging in story time</p> <p>Listening games</p> <p>Following instructions</p> <p>Turn taking</p>	<p>Turn taking</p> <p>Listen to and engage in stories</p> <p>Respond to stories</p> <p>Learn rhymes poems and songs</p>	<p>Listening and responding to ideas</p> <p>Learn new vocabulary</p> <p>Sharing ideas</p> <p>Engage in discussion</p>	<p>Participating in class discussions</p> <p>Articulating own ideas</p> <p>Use newly learnt vocabulary in different contexts</p> <p>Clarify own thoughts</p> <p>Developing own narratives and explanations</p>	<p>Connect ideas and key events</p> <p>Speak in well-formed sentences</p>	

EYFS Curriculum Overview



Personal, Social and Emotional Development	Making friends Building relationships Feelings Routines and responsibilities	Differences Being unique Special things Friendships	Dreams and goals Challenges Achievements Resilience	Relationships Jobs at home Friendships Feelings	Being healthy Eating Exercise Hygiene Sleep Screen time	Change Growing Being healthy Memories
Physical Development	Busy finger activities Write dance, dough disco, movement time, cosmic yoga					
	How can we move Fine motor skills Gross motor skills Pencil holding Small tools (Scissors, paintbrush etc) Developing skills to manage school day successfully (mealtimes, lining up, carpet time)	Strength, balance and coordination Different ways of moving Large/ small movements Pencil control Combining movements	Healthy eating and exercise Catching and throwing Ball control Activities which involve a ball Use of equipment Confident use of large and small apparatus indoors and outdoors Balance	Effective management of tools with increasing control Sun safety Team games Sports day		
Computing	Exploring hardware. <i>Expressive arts and design. (imaginative play)</i> <i>Understanding the world.</i>	Safety. <i>PSED (Personal social emotional development).</i>	Exploring hardware (photos). <i>Expressive arts and design.</i> <i>Physical development (placement of hardware).</i>	Beebots <i>Maths (positional language)</i>	Patterns and rules. <i>Maths</i> <i>PSED</i>	Numbers and counting <i>Maths</i>