

PSHE

Intent

At Kingfisher Primary School, we believe that PSHE is a vital part of all children's education and aligns with our trust 3 pillars of wide horizons, proud traditions and high achievement. Our intent is to promote personal development and an understanding of the world and its people through an engaging and value-based curriculum within our school. This allows our children to expand their knowledge, understanding and attitudes to improve their life chances beyond the classroom.

Our curriculum covers a wide range of topics relating to physical and mental health, wellbeing, safeguarding and healthy relationships and exposes children to the emotional and social aspects of growing up. We believe that encouraging pupils to be open and honest, as well as supporting them to be empathetic to others empowers them to have positive relationships, built on trust and understanding.

We will deliver a curriculum that will:

- Develop a sense of self-worth by encouraging children to play a positive role within the school environment
- Support the children to contribute to school life
- link to our school values of respect, perseverance, responsibility, independence, resilience and relationships
- enable children to have a good understanding of how to nurture their physical and mental health and develop good strategies for staying safe and well
- Demonstrate and apply the British Values of Democracy, Tolerance, Mutual Respect, Rule of Law and Liberty
- build and maintain positive relationships with others based on trust and understanding
- Appreciate what it means to be a positive member of a diverse, multicultural society

Implementation

Children at Kingfisher Primary School develop skills through our carefully implemented curriculum and are equipped with the tools to become independent, responsible members of society, with a strong understanding of our diverse and ever-changing environment and the ability to recognise and nurture their own mental and physical wellbeing.

At Kingfisher Primary School, we have adopted the Jigsaw scheme of work, which allows a whole school focus on six individual topics (one per term), adapted and made appropriate for each year group, from EYFS to Year 6. The scheme emphasises emotional literacy, building resilience and nurturing mental and physical health. The six key topics are as follows:

- Being Me in My World
- Celebrating Difference (including anti-bullying)
- Dreams and Goals
- Healthy Me
- Relationships
- Changing Me (including Sex and Relationship Education)

Curriculum Insight Intent – Implementation - Impact

Each session is planned in accordance with children's mental, physical and social development and includes mindfulness, giving children the chance to advance their emotional awareness, concentration and focus. Sessions demonstrate a clear progression of skills and knowledge and provide opportunities for our children to speak clearly and articulately when discussing and debating topics.

The subject is evaluated by the PSHE subject lead to ensure continuous development for all and provides tailored CPD and coaching and strong subject knowledge to promote successful teaching and learning and to improve children's outcomes. Weekly assemblies support the whole school approach and provide an opportunity to reflect on our school values and PSHE curriculum.

Impact

At Kingfisher Primary School our children understand and demonstrate our school values which supports positive behaviour outcomes. Our children are empowered to have the confidence to lead aspects of our school life. They are courageous in their learning and challenge themselves to try new things. The children persevere when tasks are difficult both inside and outside of the classroom.

Children leave Kingfisher Primary School with the desire to learn and values that will support them for secondary school and in the wider world. They are well prepared to be active and influential citizens of the future and to provide a positive contribution to society.