

## Geography

### Intent

The Geography curriculum at Kingfisher Primary School has been designed with the intent that all children will have exposure to a wide range of physical and human geographical skills and knowledge.

We have designed a curriculum that is tailored to the needs and interests of our children, with the community at its centre. We encourage our children to have a deep understanding of their local environment and the diverse surroundings in the wider world, with an appreciation for the human and physical characteristics that the world presents. This creates an engaging and relevant learning experience for our children, fostering a strong connection between children and their education.

We will deliver a curriculum that will:

- inspire in children a curiosity and fascination about the world and its people
- develop cross curricular links and strengthen further links with the local and wider community and the global world
- allow children to build on prior learning about physical and human processes and the formation and use of landscapes and environments
- cultivate an understanding that the Earth's features are interconnected and change over time
- encourage exploration of their own local environment and community to develop geographical skills and knowledge
- challenge pupils to make connections between their local surroundings and that of contrasting settlements and places worldwide
- equip children with the knowledge about diverse people, places, resources, physical and human environments with a sound understanding of the Earth's key physical processes
- inspire our children to think like geographers so that they may contribute to and improve the world around them.

### Implementation

Pupils gain first-hand knowledge and insights into Geography by exploring the physical and human aspects of the local area. Children's experiences of field work and map work enrich their understanding of their local context and allow them to make meaningful comparisons to the wider world.

The teaching and learning of the Geography curriculum will be implemented through;

- clear progression of skills and knowledge within the four strands of the National Curriculum for Geography: locational knowledge; place knowledge; human and physical geography; geographical skills and fieldwork
- builds on the children's knowledge, skills and understanding from their previous learning, allowing children to revise, consolidate and develop their learning.
- curious, critical and reflective learners as children make connections between existing and new skills and knowledge
- speak clearly and articulately when discussing and debating topics

## Curriculum Insight

### Intent – Implementation - Impact

- different geographical cultures and societies worldwide, demonstrating our commitment to providing a global perspective
- nurture an understanding and appreciation of diversity, empowering pupils to become informed global citizens who can contribute positively to our interconnected world
- evaluated by the Geography subject lead to ensure continuous development for all and providing tailored CPD and coaching to promote successful Geography teaching and learning that improves children's outcomes

### Impact

At Kingfisher Primary School our children know no limits and feel truly inspired to question and understand more about how they can contribute positively to the community. They are secure in the geographical skills and knowledge that they have acquired during their time at Kingfisher and this is evident in the high-quality work produced and the outcomes achieved.

We nurture a love of nature within our children, cultivating their skills and knowledge to prepare them to become responsible and respectful global citizens, keeping them up to date with current affairs and the ever-changing physical and human geography of the Earth.

Our children leave Kingfisher ready to apply the breadth and depth of their skills and knowledge to the next stage of their education as well as equipped with the ability to make positive contributions to society and make a positive impact on the world.