

History

Intent

The History curriculum at Kingfisher Primary School has been designed with the intent that all children will have exposure to a wide range of historical events and individuals to enable them to understand how our history has shaped the world that we live in today and to grow into thoughtful, skilled and empathetic learners.

We promote and immerse children in historical moments through celebrations of anniversaries, festivals, and other significant events throughout the year, which are linked with other areas of our meticulously planned curriculum design. We intend to increase our children's cultural capital with a vast range of rich experiences, utilizing resources and expertise across the Griffin community.

We will deliver a curriculum that:

- increases the children's knowledge of local history and how the past has had an impact of the children's local area and environment
- enables children to interpret, analyse and debate the past using high quality primary and secondary source materials
- encourages children to build a deeper appreciation of where we come from and what aspects of history have influenced modern day from the diverse communities and narratives embedded within our curriculum
- develops a secure understanding of the chronology of events in their local area and across the world, considering the cause and effect of events through time
- draws upon similarities and differences within given time frames and across previously taught History, building upon prior learning

Implementation

We have created a comprehensive approach to ensure effective teaching and learning in History. Our emphasis on assessment for learning, alongside high-quality teaching strategies and CPD reflects a commitment to continuous improvement and providing an engaging and effective education in History, creating a collaborative environment that encourages the implementation of high-quality teaching strategies.

The teaching and learning sequence of History will be implemented through;

- long- and medium-term plans that are sequential and cover a range of disciplinary and substantive History knowledge
- use of timelines to support children to sequence and build understanding of the chronology of periods of time that are studied
- curiosity and creativity to enable children to establish historical enquiry
- exploring local, national and world history to understand the impact of the past on the present and the future
- develop conceptual knowledge and be informed and reflective historians
- bespoke Continuous Professional Development and the sharing of good practice
- use of summative assessments to provide a comprehensive overview of pupil outcomes and identify gaps in knowledge to inform and secure planning
- evaluations by the subject lead to ensure consistent improvements through monitoring, evaluating, reviewing, sharing of best practice and coaching

Impact

Children leave Kingfisher with a love for History and a deep appreciation for its significance in shaping the world we live in today. We ignite a passion for History in our children that not only enriches our pupils' understanding of the past but also equips them with critical thinking and skills that are valuable for all aspects of life and their next stages of learning.

Children confidently articulate how history has shaped and impacted the world we live in today. Children can connect historical events, ideas and movements to present-day realities, demonstrating ability to critically analyse. These skills empower children to make informed judgements and decisions in their own lives and engage meaningfully with the world around them.