

Music

Intent

At Kingfisher Primary School the intention is that children gain a firm understanding and a love of music through listening, singing, playing, evaluating, analysing, and composing across a wide variety of historical periods, styles, traditions, and musical genres from all around the world. In doing this the children will constantly be displaying their Kingfisher Values of Respect, Responsibly, Relationships, Persevering, Independence and Resilience.

We are committed to ensuring children understand the value and importance of music in the wider community, and are able to use their musical skills, knowledge, and experiences to involve themselves in music, in a variety of different contexts.

We will deliver a curriculum that will:

- Develop knowledge and understanding through; listening, singing, playing, evaluating, analysing and composing
- Inspire a curiosity for the subject and an understanding and acceptance of the validity and importance of all types of music
- Support children to take their places in society through breadth of provision and diversity of ambition
- Provide an unbiased respect for the role that music may wish to be expressed in any person's life
- Teach the children to discover their talents and passions
- Create an involving and stimulating physical environment
- Provide a rich programme of free extra-curricular activities

Implementation

Our Music curriculum ensures that all pupils are provided with the opportunity to sing, listen, play, compose, perform, and critically evaluate their own and others' performance.

The teaching and learning of the Music curriculum will be implemented through;

- sequenced scheme of work, adapting it where appropriate
- nurtures fundamental musical techniques alongside building musical knowledge and literacy, offering a clear pathway towards a sound musical appreciation.
- Skills and Progression Map also ensures that all interrelated dimensions of music are applied and implemented
- enabling children to apply their skills and knowledge, musical terminology to dissect it, and understand how it is made, played, written, appreciated, and analysed
- develop their musical skills systematically, building their knowledge of music from one year to the next
- use of summative assessments to provide a comprehensive overview of pupil outcomes and identify gaps in knowledge to inform and secure planning
- evaluated by the Music subject lead to ensure continuous development for all and providing tailored CPD and coaching and strong subject knowledge to promote successful Music teaching and learning and improve children's outcomes

Performance is at the heart of musical teaching and learning at Kingfisher Primary School and pupils participate in a range of performances. Music strongly leads our school's Proud Traditions and key celebration points during the year. KS1 children join other Medway schools in an annual Choral Festival. Our KS2 choir perform at Rochester Cathedral alongside other schools- giving our children these opportunities capture our schools Wide Horizons ethos. As well as our own school Harvest celebrations and Christmas shows.

Through our external arts partnerships and Trust led projects we offer our children the opportunity to participate and attend high quality, inspirational and aspirational experiences that truly widen their horizons. Children who demonstrate excellence in singing are invited to join the Griffin Children's Chorus, who perform once a year at St Giles Church in the Barbican.

Impact

A Kingfisher child chooses to enjoy music in many ways; as listener, creator, or performer. They can dissect music and comprehend its parts. They can sing with confidence and understand how to further develop skills less known to them. They create and share their own music.

Collaborative experiences at school and across our collegiate, and wider musical community ensure that children are confident Griffin Musicians, showcasing the impact of a world class music education. Children leave Kingfisher with a deep love and appreciation for the lifelong development of Musical Skills and Knowledge.