

## Details with regard to funding

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£17,630
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1000
Total amount allocated for 2021/22	£17,630
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,630

## Swimming Data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b>	2021/22	<b>Total fund allocated:</b>	<b>18,630</b>	<b>Date Updated:</b>	
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<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	
Increased knowledge and understanding of health and fitness through raising profile of physical activity.	Embed the use of ‘Moki’ fitness bands to increase the participation of all pupils in physical activity at playtimes.	£1500	‘Moki’ fitness bands increased physical participation as well as an element of competitiveness within school. In most cases the targets of physical activity were exceeded. A wider range of activities and sports were available at break and lunch times.  Bikes have enabled a greater confidence in EY and KS1. The bikes have challenged children through the use of the natural surroundings of our outdoor space. Bikes have been used in mini competitions and to raise the profile of our Healthy Living Week.  Surveys have shown increased	Investigate the use of Moki bands for individuals to act as personal goals & trackers to encourage 100% participation in physical activity. Use pupil voice to encourage those less likely to participate in physical activity.  Ensure servicing of bikes is regular & investigate use of Bikeability cycle training levels from FS onwards & ensuring 100% of Y6 pass Bikeability Level 2.
Develop pupil voice to strengthen knowledge and understanding of a healthy heart, mind and body	Increase opportunities for other locomotion skills including bikes and balance bikes for independent learning time.	£3000		
	Survey individual year groups for	£1000		

	<p>increasing use of playtime equipment. Use pupil voice to provide opportunities and training for child led play.</p>		<p>enjoyment at playtimes with a range of activities on offer. Children in the younger years have been able to actively design their own games with a selection of equipment provided and are demonstrating pupil leadership in these areas. Children in Y5 &amp; Y6 have undergone training for sports leadership to support activities at play and lunch time and the sports leaders themselves have begun to recognize that further improvement to opportunities for physical activity can be made.</p>	<p>Further develop sports leaders to provide and lead physical activity sessions both before and after school. Gather pupil voice to ensure a broader range of physical activity is accessed during &amp; after school.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	
<p>Raise the profile of Kingfisher in the wider community to produce sporting pathways and access external support where needed.</p> <p>Raise the profile of physical education across the whole school community to build lifelong habits for healthy lifestyles and physical activity.</p>	<p>Update active displays around school to celebrate the achievements and accolades throughout the year and increase the profile of PESSPA in school and within our wider community.</p> <p>Trophies and other sporting achievements to be highlighted in assemblies from extra-curricular clubs.</p> <p>Use Twitter to celebrate sporting achievements to raise profile of PE.</p>	<p>£250</p> <p>£250</p> <p>£100</p>	<p>The sporting profile has been raised through the school and community with reports of participation in the Mini Youth Games competitions, Healthy Living Week, Griffin Sports Festival as well as weekly PE lessons &amp; after school clubs. Sporting achievements are celebrated in assemblies, school newsletters &amp; use of social media channels such as Twitter.</p>	<p>Embed the high profile both within the school and across the community. Strive to excel in sporting competitions by ensuring high quality coaching is provided to prepare teams for external competitions.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			%
Intent	Implementation		Impact
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence of impact:
Improved subject knowledge and understanding of all staff to develop great teaching of physical literacy ensuring high-quality and meaningful lessons.	Use staff survey to identify teachers' needs with CPD linked to planning and teaching. Provide all teachers with opportunities for sports specialist training and multi-games.	£2000	Sports coaching has been provided to key year groups to ensure confident delivery of high quality teaching and learning. Confidence and skills have developed across all teaching staff.
Complete PE CPD provides opportunities for teachers to continue with improving practice and seeking resources through webinars.	Complete PE to help provide high level planning and a central system for data. Provide resources to further the knowledge and understanding for all and help embed the values of the school, through active involvement, planning, teaching and assessing.	£150	Complete PE has provided staff with precisely planned lesson resources that both challenge and scaffold learners. Teachers are able to identify strengths and skills to develop within their classes.
Whole school Multi skills CPD improves teaching of skills through games and increases the percentage of children meeting and exceeding age-related expectations in all year groups.	Forest School CPD to increase physical activity in other areas of the curriculum leading to an accreditation for the school.	£3000	Forest School is actively taught weekly in FS & KS1. Children have developed physical skills using the natural landscape of our outdoor area and Forest school sessions contribute to exceeding the weekly target of physical activity.
Teacher mentoring for a 6-week programme leads to continuity in teaching across age groups and is reflective in improved levels of practice, planning and teaching of skills.			
			Sustainability and suggested next steps:
			The teaching and learning plan will support all teachers deliver high quality lessons in all sporting disciplines. Use exceptional members of staff to mentor & coach.
			Ensure all staff are maximizing Complete PE tool in order to embed high quality PE provision across the school.
			Continue to develop Forest school training and embed outdoor learning across the whole school to support children who may have missed out on physical, outdoor activities.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			%
Intent	Implementation		Impact
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>Increase percentage of Year 6 children who are meeting the 25m swimming standard throughout the training of a specialist staff member as Swimming Teacher.</p> <p>Improved access to a wider variety of sports to broaden horizons and engage vulnerable groups leading to continued participation and leading to healthier lifestyles.</p> <p>Increased offer of activities to engage targeted vulnerable groups of children to ensure 100% participation in physical education and playtimes.</p> <p>Griffin Schools Trust sports competitions and festivals provides whole school participation in a range of sports in a competitive environment (competing against self or others).</p>	<p>Identify target groups of children in years 5 and 6 who do need additional top up swimming lessons to meet the national recommendation of 25m.</p> <p>Hold in-school version of the Annual Griffin Sport Festival, allowing children to compete in a variety of sports from the PE curriculum. (Unable due to Covid)</p>	<p>£2000</p> <p>£1000</p>	<p>Children in Y5 and Y6 were identified who needed to confidently swim a minimum of 25m. 90% of children in Y6 were able to swim a range of swimming strokes by the end of Y6. The school has established strong partnerships with a local school to be able to offer swimming lessons.</p>
			<p>Sustainability and suggested next steps:</p> <p>Identify current Y5s needing additional support/ sessions.</p>

## Sports Premium – Evidencing the Impact

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>School focus with clarity on intended <b>impact on pupils:</b></p> <p>MYG competition transport providing opportunities for inter school competitions.</p> <p>Increased number of children able to participate in Level 1 and Level 2 competitive sports.</p> <p>Extra-curricular clubs providing opportunities for all ages to participate in competitive sport (against themselves and others).</p>	<p>Action to Achieve:</p> <p>Register for a minimum of 6 MYG Competitions throughout the year, across all age groups, and provide transport to ensure participation of 100% of pupils.</p> <p>Use local collegiate to fulfill Level 2 fixtures with LW and SW. Provide opportunities for all year groups.</p> <p>Hub Clubs with targeted activities for all pupils to participate in, enriching skill, experience and understanding.</p>	<p>Funding allocated:</p> <p>£2250</p> <p>£1000</p> <p>£1000</p>	<p>Evidence and Impact:</p> <p>Pupils were entered and represented at all 6 MYG competitions. Two of the competitions saw Kingfisher achieving second place. Cost has been fully covered so no barriers for participation.</p> <p>School clubs have provided a wider range of sport activities. MYG club has provided training for competition and ‘teams’ were chosen from children who have participated in free clubs.</p>	