

## Details with regard to funding

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2022/23	£17,630
How much (if any) do you intend to carry over from this total fund into 2023/24?	£2000
Total amount allocated for 2022/23	£15,630
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£15,630

## Swimming Data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year:	2022/23	Total fund allocated:	15,630	Date Updated:	June 2023
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increased knowledge and understanding of health and fitness through raising profile of physical activity.	Ensure all year groups start the year with Health-Related Exercise topics to strengthen knowledge and understanding of the body and how physical activity positively influences them.	£1000	100% of children participating in physical activity at playtime. Additional equipment being available has developed the social and physical abilities of children. Pupil's voice for the type of equipment has had a positive impact.	Sustain pupil voice to gain a broader spectrum of physical activity and interests.	
Develop pupil voice to strengthen knowledge and understanding of a healthy heart, mind and body.	Increase opportunities for children to be physically active at playtimes with new equipment and storage.	£4000	100% of children in FS completed the balance bike course and all children are now confident riding a balance bike.	Explore equipment that can be used by multiple children during shared times.	
Increase the use of equipment at playtimes so all children are active throughout.	Survey individual year groups for increasing use of playtime equipment. Use pupil voice to provide opportunities and training for child led play.	£0		Development of the new FS outdoor area to ensure physical development is excellent and includes both fine and gross motor skill development. Bike tracks are implemented to support children's competencies in balance bike skills.	
Increase the levels of physical activity for children in FS.	Use links with local coaches and implement the use of balance bikes throughout the year.	£1000		KS1 develop the riding of bikes with peddles to upskill the balance ability course.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	
Raise the profile of Kingfisher in the wider community to produce sporting pathways and access external support where needed.	Update active displays around school to celebrate the achievements and accolades throughout the year and increase the profile of PESSPA in school and within our wider community.	£250	Increased percentage of children with PE kits on PE days leading to increased participation in PE and pupils being ready for active PE lessons.	Develop sport ambassadors to lead assemblies and highlight sporting achievements.  Use events such as the Griffin Sports Festivals, healthy living week and sports days to increase family participation.
Raise the profile of physical education across the whole school community to build lifelong habits for healthy lifestyles and physical activity and mindfulness.	Trophies and other sporting achievements to be highlighted in assemblies from extra-curricular clubs.	£250	Increased interactions on Twitter and across our Trust when celebrating sporting achievements and accolades.	
Daily mile to be continued to be a focus for all classes to complete 5-times a week.	Use Twitter to celebrate sporting achievements to raise profile of PE.	£0	Outside achievements are celebrated in assemblies to raise the profile of PE and sport.	
Healthy Living week to be a success with visitors from different sports and backgrounds to increase the profile.	Use Complete P.E. membership to ensure the curriculum is custom built for our children.	£200		
	Invite members of the local community to facilitate activities for all children to participate in.	£2500		

## Sports Premium – Evidencing the Impact

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	
Improved subject knowledge and understanding of all staff to develop great teaching of physical literacy ensuring high-quality and meaningful lessons.	Use staff survey to identify teachers' needs with CPD linked to planning and teaching. Provide all teachers with opportunities for sports specialist training and multi-games.	£0	Increased subject knowledge and understanding for teachers across the school with CPD provided by Complete P.E. webinars.	Develop a team of experts to support delivery and high quality PE and sport coaching.  Ensure all teaching of PE and sport is excellent.
Complete PE CPD provides opportunities for teachers to continue with improving practice and seeking resources through webinars.	Complete PE to help provide high level planning and a central system for data. Provide resources to further the knowledge and understanding for all and help embed the values of the school, through active involvement, planning, teaching and assessing.	£150	Confident and competent teachers providing high-quality lessons through the plans provided from Complete P.E and the CPD provided by Progressive Sports.	
Whole school Multi skills CPD improves teaching of skills through games and increases the percentage of children meeting and exceeding age-related expectations in all year groups.			Healthy living and wellbeing have now been intertwined with the curriculum with all teachers engaged with the planning for the importance of building lifelong habits.	
Teacher mentoring for a 6-week programme leads to continuity in teaching across age groups and is reflective in improved levels of practice, planning and teaching of skills.	Progressive Sports to work with 4 teachers throughout the year to develop confidence and understanding when teaching PE.	£1000		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
<p>Increase percentage of Year 6 children who are meeting the 25m swimming standard throughout the training of a specialist staff member as Swimming Teacher.</p> <p>Improved access to a wider variety of sports to broaden horizons and engage vulnerable groups leading to continued participation and leading to healthier lifestyles.</p> <p>Increased offer of activities to engage targeted vulnerable groups of children to ensure 100% participation in physical education and playtimes.</p> <p>Griffin Schools Trust sports competitions and festivals provides whole school participation in a range of sports (including inclusive sports) in a competitive environment against self or others.</p>	<p>Identify target groups of children in years 5 and 6 who do need additional top up swimming lessons to meet the national recommendation of 25m.</p> <p>Hold in-school version of the Annual Griffin Sport Festival, allowing children to compete in a variety of sports from the PE curriculum and beyond.</p>	<p>£1000</p> <p>£1000</p>	<p>High percentage of children who are water confident and can confidently and competently swim 25m.</p> <p>100% of children experienced a form of disability sport and have an increased knowledge and understanding of barriers in sport.</p>	<p>Invite professional sports people from a range of sports to discuss their journeys and commitment to sport, to inspire our young people and broaden their understanding and appreciation of a range of sports.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>School focus with clarity on intended <b>impact on pupils:</b></p> <p>MYG competition transport providing opportunities for inter school competitions.</p> <p>Increased number of children able to participate in Level 1 and Level 2 competitive sports.</p> <p>Extra-curricular clubs providing opportunities for all ages to participate in competitive sport (against themselves and others).</p>	Action to Achieve:	Funding allocated:	Evidence and impact:	
	Register for a minimum of 6 MYG Competitions throughout the year, across all age groups, and provide transport to ensure participation of 100% of pupils.	£2000	Whole school Level 1 competition for annual Griffin Sports Festival and Year 6 Sports team attended two-day annual event which has led to aspirations of pathways in to professional sport.	Develop inter-house competitions in disability and inclusive sports.
	Use local collegiate to fulfill Level 2 fixtures with LW and SW. Provide opportunities for all year groups.	£1000	100 % of children competing in termly Level 1 sport competitions. 100% of KS1 and KS2 year groups competing in level 2 competitions. Providing greater opportunity and impact from utilizing learnt PE skills in a competitive environment.	Hold a Griffin Sports Festival with local primaries to both compete and explore a range of sports.
	Sports Clubs with targeted activities for all pupils to participate in, enriching skill, experience and understanding.	£400		Extra-curricular sports clubs to promote excellence for sporting outcomes.