

## Details with regard to funding

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17,800
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,800

## Signed off by:

Head Teacher:	<i>Fiona Armstrong</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Joshua Hosking – PE Lead and Year 6 Teacher</i>
Governor:	<i>Chair of Governors - Sabrina Reilly</i>
Date:	July 2024

## Review of last year's spend and key achievements (2022/23)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>Coaches come in and deliver Balance Bikes sessions for children in FSU</li> <li>Embedded values within all lessons which led to 3 MYG Fair Play wins out of 10 competitions.</li> <li>Promoted Healthy Living Week with visitors from different sports and backgrounds within the local community.</li> <li>Increased confidence and high-quality lessons within KS1.</li> <li>Scheduled more competitive opportunities across trust schools and local competitions</li> </ul>	<ul style="list-style-type: none"> <li>Increased confidence riding the bikes, more children now riding without stabilizers in KS1</li> <li>Children showing Kingfisher values in and out of school and being celebrated by external coaches and teachers.</li> <li>This raised the profile of PE and Physical Activity in and out of school.</li> <li>Higher quality lessons. 100% involvement in lessons from pupils with a higher percentage of child active time.</li> <li>A greater number of children have experienced competitive events representing Kingfisher locally and nationally.</li> </ul>	<ul style="list-style-type: none"> <li>To get bikes for KS2, enabling an increase in Physical Activity at playtimes.</li> <li>Continue embedding and developing this in order to maintain the Kingfisher reputation within the local community.</li> <li>Healthy Living Week continued yearly, including more diverse sports and backgrounds to enhance knowledge and understanding of the children.</li> <li>Progress this into KS2. Develop CPD for teachers to ensure all PE lessons across all year groups are of a high quality.</li> <li>Attempt to keep on increasing this figure year by year.</li> </ul>

## Key priorities and Planning (2023/24)

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide CPD opportunities for all teachers to ensure the delivery of high-quality PE lessons and Physical Activity sessions.	All Year Groups	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	100% of children exposed to great teaching about physical activity and the knowledge and skills to participate in games and activities in and out of school.	<b>No Cost</b>
New resources purchased utilising pupil voice to ensure opportunities for all children to access equipment at play.	All pupils actively participating at play.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	100% of children participating in physical activity at playtime through a range of activities and have developed an understanding of a healthy heart, mind and body.	<b>£3527</b>
Ensure all lessons are fully resourced with the appropriate equipment to enable all children to participate.	All pupils	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	All children are fully engaged and active in every PE lesson.	<b>£3000</b>
		Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement		



<p>Parents, external coaches, and community invited into school to show how important PE is and what opportunities are available locally.</p>	<p>All Pupils, staff and Parents</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>The profile of sport at Kingfisher is raised within the wider community and sporting pathways have given additional access to PE and PA.</p>	<p>No Cost</p>
<p>Recognise, celebrate and present awards for all sporting achievements in assembly within school out outside from extra-curricular clubs. (Inc updating active displays)</p>	<p>All pupils</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>The profile of PESSPA in school and within our wider community has been raised.</p>	<p>No cost</p>
<p>Complete daily mile with each class.</p>	<p>All pupils and teaching staff.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>All pupils are able to complete the required physical activity in line with CMO guidelines.</p>	<p>No Cost</p>



<p>Healthy Living week to be a success with visitors from different sports and backgrounds to increase the profile and expose children to other sports the curriculum may not cover.</p>	<p>All pupils, teaching staff, community and kitchen staff.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>All children get to experience sport through cross-curricular activities eg with PSHE and Science</p> <p>Links developed with local clubs and facilities.</p> <p>Children’s increased awareness of healthy food choices through school catering activities.</p>	<p>£3500</p>
<p>Improve subject knowledge and understanding using Complete PE for all staff to deliver physical literacy, ensuring high-quality and meaningful lessons.</p>	<p>All teaching staff</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Confident and competent teachers providing consistent high-quality lessons for all pupils to develop knowledge and skills.</p>	<p>£150</p>
<p>Teacher mentoring with professional coach from Progressive Sports. A 6-week 1:1 programme to support teachers with confidence, knowledge and expertise to teach and lead high-quality physical education lessons.</p>	<p>All teaching staff</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Confident teachers equipped with the skills to deliver high-quality PE lessons so all pupils achieve to their highest level</p>	<p>£4000</p>



Identify target groups of children in years 5 and 6 who do need additional top up swimming lessons to meet the national recommendation of 25m.	Years 5 and 6	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Increase percentage of Year 6 children are meeting the expected 25m swimming standard. Higher percentage of children who are water confident.	£600
Improved access to a wider variety of sports to broaden horizons and engage vulnerable groups leading to continued participation and leading to healthier lifestyles.	All Pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Extra-curricular after-school club for targeted children to increase their self-confidence and involvement in sport and physical activity.	No Cost
Griffin Sports Strategy – Trust wide opportunities enabling children to have engaging, enriching experiences with schools holding in-school version of the Annual Griffin Sport Festival.	All pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children including SEND pupils have opportunities to participate in a competition with the other Trust schools. All children engage in a wide range of competitive activities.  100% of children experienced and participated in a form of disability sport and have an increased knowledge and understanding of barriers in sport.	£781.50 and transport - £667
Enter local MYG competitions to increase number of pupils participating in competitions	Years 4-6	Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	A greater number of children are able to experience and represent the school in competitions, learning the important values of competitive sport.	£450



<p>Increased number of children able to participate in Level 1 and Level 2 competitive sports using local collegiate schools and PE lessons.</p>	<p>All Pupils</p>	<p>Key indicator 5: Increased participation in competitive sport.  Key indicator 5: Increased participation in competitive sport.</p>	<p>100 % of children competing in termly Level 1 sport competitions.</p>	<p>£1100</p>
--	-------------------	---	--	--------------

## Sports Premium – Evidencing the Impact

### Key achievements (2023/24)

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>Improved performance in the GST Sports Festival</li> <li>Increased confidence within teaching staff to facilitate high quality PE lessons.</li> <li>Embedded more proud traditions with parents coming into school and participating in PESSPA activities.</li> <li>Increased access for vulnerable children to participate in Physical Activity at lunchtime and after school.</li> </ul>	<ul style="list-style-type: none"> <li>More children wish to participate next year and enabled greater confidence with the children who participated.</li> <li>Children enjoying PE lessons more, more engaged and active within lessons.</li> <li>All children developing lifelong habits with their families to continue participation in physical activity and a healthy active lifestyle in and out of school.</li> <li>More confidence and competence in Physical Education lessons and Physical Activity sessions.</li> </ul>	<ul style="list-style-type: none"> <li>Children who participated this year became more confident and showed this in PE lessons and local MYG Competitions.</li> <li>Maintaining and enhancing through continued CPD to ensure teachers continue delivering high quality lessons for all children.</li> <li>To create more termly opportunities for families and local communities to come to Kingfisher and participate in activities.</li> <li>Continue to highlight vulnerable children and get them engaged in more sports.</li> </ul>

## Sports Premium – Evidencing the Impact

### Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	93%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	N/a	