

DT

Structures- Creating a Windmill

Design and create a small windmill to go in an outside space so that we can tell if its windy or not

History

How have toys changed?

Change within living memory

Chronological knowledge

Sources and evidence

Similarities and differences

English

Focus text: Where the Wild Things Are

Analyse the text, recall and sequence key parts of the story

Discuss key vocabulary, use adjectives discuss the characters and setting

Building sentences

Non-fiction: wild animals and their settings

Science

Animals Including Humans - About Me

Naming parts of the body

Naming body parts used for each sense

How senses are used in everyday life

Robins Class Year 1

Maths

Number & Place Value, addition & subtraction

Count forwards and backwards to 10 from 0 & 1

Read and write numbers from 1 to 10 in numerals and words

Use counting strategies to solve problems

Identify and represent numbers using objects and pictorial representations

Identify one more and one less than a given number

Count in multiples of 2s from zero

Write mathematical statements involving addition (+), subtraction (-) and equals (=) signs

RE

How did the world begin?

Showing respect when talking about big ideas
Creating and the natural world
Different creation stories
Expressing own ideas

PE

Explore running
Use and apply running techniques
Different speeds
Apply correct techniques
Competitive games
Agility
Exploring balance and coordination
Recognising the importance of balance and coordination

Music

Pulse and rhythm

Clap the rhythm of their name in time to the pulse.
Sway or tap in time to the pulse.
Sing a rhythm in time with the pulse.
Copy rhythms based on word patterns using an instrument.
Keep the pulse while playing a rhythm on an instrument.
Follow instructions during a performance

French

Greetings in French
Answering the register in French
Singing songs

PHSE

Being me in my world

Special and safe
My class
My rights and responsibilities
Rewards and feeling proud
Consequences
Owning our learning

Ways to help at home

Daily reading
Practise of spellings
Handwriting practise
Engaging with google classroom to keep up to date with what is being taught for extra practise at home where needed (ie. Maths)
Engage in any tasks set for children

Improving mouse skills

Computing

Use computers more purposefully
Log in and navigate around a computer
Drag, drop, click and control a cursor using a mouse
Use software tools to create art on the computer

